

# Child Development – Dr. Smith

<b>Assignment</b>	Parent Interview Paper																						
<b>Due</b>																							
<b>Purpose &amp; Task</b>	For this assignment, you will interview two different parents/grandparents to get to know how parents think differently about raising their children. These interviews will be conducted separately and you will type both interviews when complete. Following the interview, you will summarize your findings. What parenting style did you recognize? What were the methods of socialization? These and other questions will be answered in your summary and evaluation for each interview.																						
<b>Directions</b>	<ol style="list-style-type: none"> <li>1. Schedule an interview.</li> <li>2. Prepare for the interview: determine which questions you will ask and how you will notes. See reverse for suggested interview questions.</li> <li>3. Conduct the interview.</li> <li>4. Summarize the interview and connect to the theoretical terms and ideas covered in the course.</li> <li>5. Suggested paper format:               <ul style="list-style-type: none"> <li>○ Paragraph 1 – about the parent</li> <li>○ Paragraphs 2-4 – parenting style, methods of socialization, personal ecological model</li> <li>○ Paragraph 5 – reflection on <span style="border: 1px solid black; padding: 5px; display: inline-block; vertical-align: middle;">Name Course Class day/time Assignment  Parent Interview #1</span> process</li> </ul> </li> <li>6. Format:               <ul style="list-style-type: none"> <li>○ typed</li> <li>○ font size: 12-point</li> <li>○ font: times new roman</li> </ul> </li> </ol>																						
<b>Scoring Guide</b>	<p><b>40 points</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #1a3d4d; color: white;"> <th style="width: 10%;"></th> <th style="width: 25%;">Proficient 10 pts</th> <th style="width: 25%;">Developing 9-7 pts</th> <th style="width: 25%;">Foundational 6-0 pts</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;"><b>Questions</b></td> <td>Asked the subjects of the interviews the questions provided and included detailed answers in the paper</td> <td>Asked the subjects the questions provided and included answers; Answers were not detailed</td> <td>Did not ask the subject of the interview the questions provided.</td> </tr> <tr> <td style="text-align: left;"><b>Expression</b></td> <td>Summary of the interviews were written in an engaging and compelling style using paragraph form.</td> <td>Summary of the interviews were written in a clear and organized fashion using paragraph form.</td> <td>Summary of the interviews were not written in a clear or organized fashion.</td> </tr> <tr> <td style="text-align: left;"><b>Mechanics of Writing</b></td> <td>The paper was well organized with limited grammatical, punctuation or spelling errors.</td> <td>The paper was fairly well organized and had few grammatical, punctuation or spelling errors.</td> <td>The paper was not organized and grammatical, punctuation and or spelling errors distracted from the meaning of the paper.</td> </tr> <tr> <td style="text-align: left;"><b>Connection to Theory</b></td> <td>The student writer made clear and accurate connections to theories of language development outlined in the class/text.</td> <td>The student writer attempted to make connections to theories of language outlined in the class/text, but some</td> <td>There was little or no attempt to connect responses of those interviewed to concepts presented in the text and in class.</td> </tr> </tbody> </table>				Proficient 10 pts	Developing 9-7 pts	Foundational 6-0 pts	<b>Questions</b>	Asked the subjects of the interviews the questions provided and included detailed answers in the paper	Asked the subjects the questions provided and included answers; Answers were not detailed	Did not ask the subject of the interview the questions provided.	<b>Expression</b>	Summary of the interviews were written in an engaging and compelling style using paragraph form.	Summary of the interviews were written in a clear and organized fashion using paragraph form.	Summary of the interviews were not written in a clear or organized fashion.	<b>Mechanics of Writing</b>	The paper was well organized with limited grammatical, punctuation or spelling errors.	The paper was fairly well organized and had few grammatical, punctuation or spelling errors.	The paper was not organized and grammatical, punctuation and or spelling errors distracted from the meaning of the paper.	<b>Connection to Theory</b>	The student writer made clear and accurate connections to theories of language development outlined in the class/text.	The student writer attempted to make connections to theories of language outlined in the class/text, but some	There was little or no attempt to connect responses of those interviewed to concepts presented in the text and in class.
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			information was not accurate.	
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Name \_\_\_\_\_ Date of Interview: \_\_\_\_\_

**ABOUT THE PARENT**

Parent Name:	City in which they reside:
Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Under 40 <input type="checkbox"/> Over 40	Family Structure:
Age of Child(ren):	

**INTERVIEW**

**1. Ask the following questions separately to each of the parents you interview. Take your time, and write good notes, so that you provide an objective summary at the end of this project. You may consider tape recording the conversation if the parent is okay with this suggestion.**

- 2. Ask each question separately:**
- ✓ Please describe, from your perspective, the role of parenting.
  - ✓ How old were you when you had your first child, second child, etc.
  - ✓ In your opinion, do you think there is a “right age” for becoming a parent?
  - ✓ What do you like best about being a parent?
  - ✓ What do you like least about being a parent?
  - ✓ How do/did you guide (or teach and discipline) your child(ren)?
  - ✓ Which age of your child has been the least/most difficult for you so far?
  - ✓ Have your children been in childcare and early education programs?
  - ✓ How do you feel about childcare and early education settings?
  - ✓ Are you happy with your child’s schools? Why or why not?
  - ✓ Do you think the media has too much violence in children’s programs?
  - ✓ Do you think the media has too much sexual content?
  - ✓ Do (did) you limit your child’s exposure to television and movies generally and/or by program content alone, or both?
  - ✓ What are three important things a parent can teach a child?
  - ✓ Of three family characteristics that influence socialization (socioeconomic status, ethnicity and religion), choose only one and describe how you feel it affects your child(ren.)
  - ✓ Are you raising your children the same way you were raised? Why or why not?
  - ✓ What advice would you give to someone planning to have children?
  - ✓ Other?

**Closure to Assignment:**

- 1. Summarize your interview. What did you think of this process? Identify the parenting style of the parent (e.g., authoritarian, authoritative, permissive, uninvolved)**
- 2. Identify the methods of socialization in writing for their child and draw their personal ecological model (only you are giving it to me – not them!)**

**Be sure to take notes during your interview. Take your time, write down ideas and reflect on your interview and your ideas in your writing. Make sure your assignment is clear and typed.**

**NOTES:**