**Parent Interview Paper** rough draft (2 points)  **Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_/40 points** peer review (2 points) **Day/Time:\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
|  | **Proficient**  **9-8 pts** | **Developing**  **7-5 pts** | **Foundational**  **4-0 pts** |
| **Questions** | Asked the subjects of the interviews the questions provided and included detailed answers in the paper | Asked the subjects the questions provided and included answers; Answers were not detailed | Did not ask the subject of the interview the questions provided. |
| **Expression** | Summary of the interviews were written in an engaging and compelling style using paragraph form. | Summary of the interviews were written in a clear and organized fashion using paragraph form. | Summary of the interviews were not written in a clear or organized fashion. |
| **Mechanics of Writing** | The paper was well organized with limited grammatical, punctuation or spelling errors. | The paper was fairly well organized and had few grammatical, punctuation or spelling errors. | The paper was not organized and grammatical, punctuation and or spelling errors distracted from the meaning of the paper. |
| **Connection to Theory** | The student writer made clear and accurate connections to theories of language development outlined in the class/text. | The student writer attempted to make connections to theories of language outlined in the class/text, but some information was not accurate. | There was little or no attempt to connect responses of those interviewed to concepts presented in the text and in class. |

Comments:

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**\_\_\_\_\_\_\_\_\_\_/40 points** peer review (2 points) **Day/Time:\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Proficient**  **9-8 pts** | **Developing**  **7-5 pts** | **Foundational**  **4-0 pts** |
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