

Child Development 11 – Dr. Smith

Assignment	Community Resource Project (100 points)															
Due	Rough draft: Final draft: Oral presentation:															
Task & Purpose	<p><u>Task:</u> Individually, or with a team of 2-3 students, you will create a community partner plan for a designated family based on your analysis of the family's needs. You will present your plan in two formats:</p> <p style="margin-left: 40px;">a) typed analytical report and b) multi-media oral presentation</p> <p><u>Purpose:</u> To assess and analyze a family's needs and thoughtfully</p>															
Directions	<p>1. Determine the needs of your designated family AND a designated city to customize your plan.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 25%;">Family:</th> <th style="width: 12.5%;">Need #1</th> <th style="width: 12.5%;">Need #2</th> <th style="width: 12.5%;">Need #3</th> <th style="width: 12.5%;">Need #4</th> </tr> </thead> <tbody> <tr> <td>Potential Agencies</td> <td>1. 2. 3.</td> <td>1. 2. 3.</td> <td>1. 2. 3.</td> <td>1. 2. 3.</td> </tr> <tr> <td>Final Agency to Interview</td> <td>See #2 below</td> <td>See #2 below</td> <td>See #2 below</td> <td>See #2 below</td> </tr> </tbody> </table> <p>2. Each person in your group needs to interview at least one agency. Ask the following: INFO REGARDING AGENCY</p> <ul style="list-style-type: none"> <input type="checkbox"/> Full name, address (including city), phone number and email address of organization or agency. <input type="checkbox"/> What types of services do you provide for families and/or children? <input type="checkbox"/> What clientele do you serve, including age of typical client? <input type="checkbox"/> Do they have any restrictions to your agency's services? (e.g., members only or income eligible, etc.) <input type="checkbox"/> What are the source of your funds and the cost of your services? <input type="checkbox"/> Do you provide transportation for your clientele? <input type="checkbox"/> Is there any additional information pertinent to your organization? <p>INFO ABOUT ADMINISTRATION / INSIDE INFORMATION</p> <ul style="list-style-type: none"> <input type="checkbox"/> Name of the administrator/coordinator you interviewed. (may also be a case manager or director). <input type="checkbox"/> What are your job qualifications for having this position? <input type="checkbox"/> Do you enjoy your work here in this organization / agency? <input type="checkbox"/> Can you tell me about the different types of families and children you work with in this agency/organization? <input type="checkbox"/> What can advocates or teachers like me who work with children in preschools and other learning centers do to work with your organization? <input type="checkbox"/> How can I be a better advocate of children? <p>3. Prepare a typed analytical report with the following headings: (50 points)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cover page: group names, class, day/time, project title <input type="checkbox"/> Family Story (describe in your own words) <input type="checkbox"/> Family Needs (analyze the needs based on the story and connect to theory) 	Family:	Need #1	Need #2	Need #3	Need #4	Potential Agencies	1. 2. 3.	1. 2. 3.	1. 2. 3.	1. 2. 3.	Final Agency to Interview	See #2 below	See #2 below	See #2 below	See #2 below
Family:	Need #1	Need #2	Need #3	Need #4												
Potential Agencies	1. 2. 3.	1. 2. 3.	1. 2. 3.	1. 2. 3.												
Final Agency to Interview	See #2 below	See #2 below	See #2 below	See #2 below												

- Ecological Model for Family (could be whole family or individuals)
 - Agency Evaluations (one paragraph for each group member)
 - a. What agencies were on your potential list for each family need?
 - b. How did you decide on the final agency for each family need?
 - c. Describe your evaluation and further description of services provided.
 - d. Summarize your interview with the agency.
 - e. How would this agency benefit the children and family you are serving?
 - f. What did you like or dislike about the organization/agency? In what ways were they helpful/could be more helpful?
 - g. What did you learn from this interview? Why was it worth doing?
 - Format: typed, double-spaced, Times New Roman font, 1" margins
4. Prepare a multi-media oral presentation with the following parameters: (50 points)
- Minimum 5 minutes; maximum 10 minutes
 - Minimum 8 slides – one for each heading of the typed report; maximum of 30 words per slide
 - Minimum of 4 visuals/graphics

Scoring Guide

Analytical Report

CATEGORY	Level 1	Level 2	Level 3	Level 4
Family Story/ Needs	The family story and needs are unclear and/or missing; family issues identified are unclear/incorrect	The family story and needs are somewhat clear, mostly detailed, and present some of the family issues	The family story and needs are mostly clear, detailed, and present mostly accurate family issues	The family story and needs are clear, detailed, and present the accurate family issues
Plan for Family	The family plan is unclear and is difficult to understand; the details are missing or minimal	The family plan is somewhat clear and lacks organization; the details are minimal	The family plan is clear and organized; the details are somewhat clear	The family plan is comprehensive, thoughtful, and details are clear approach for the issue(s).
Individual Interviews	Not every team member interviewed an agency rep; some interviews were incomprehensive and undetailed	Each team member interviewed an agency rep; some interviews were incomprehensive and undetailed	Each team member interviewed an agency rep; most interviews were comprehensive and detailed	Each team member interviewed an agency rep; all interviews were comprehensive and detailed
Agency Evaluations	Evaluation is not described clearly; reflection is missing/ unclear and demonstrates limited to no understanding of the purpose	Evaluation is described at the surface level; reflection is brief and demonstrates limited understanding of the purpose	Evaluation is described thoroughly and with detail; reflection is clear and demonstrates understanding of the purpose	Evaluation is described thoughtfully and clearly; reflection is insightful and demonstrates understanding of project purpose
Format	3 or more errors in formatting	2 errors in formatting	1 error in formatting	<ul style="list-style-type: none"> • Cover page • Typed • Double spaced • 12 point font • Times New Roman • 1" margins

Multi-Media Oral Presentation

CATEGORY	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding	Content is minimal OR there are several factual errors.	Includes essential information about the topic but there are one or two factual errors.	Includes essential knowledge about the topic. Subject knowledge is good.	Covers topic in depth, with details and examples. Subject knowledge is excellent.
Thinking	Student makes fewer than 3 reasonable and insightful connections to prior learning.	Student makes at least 3 reasonable and insightful connections to prior learning.	Student makes at least 4 reasonable and insightful connections to prior learning.	Student makes more than 4 insightful connections to prior learning.
Communication	Delivery not smooth, audience attention lost.	Delivery not smooth, but able to hold audience attention most of the time.	Relatively interesting, rehearsed, with a fairly smooth delivery that mostly holds audience attention.	Interesting, well-rehearsed, with smooth delivery that holds audience attention.
Application (Use of multi-media and design tools)	Uses font, color, graphics, effects, etc., but these often distract from the presentation content. There was no clear or logical organizational structure, just lots of facts.	Makes use of font, color, graphics, effects, etc., but occasionally these detract from the presentation content. Content is logically organized for the most part.	Makes good use of font, color, graphics, effects, etc., to enhance the presentation. Uses headings or bulleted lists to organize, but the overall organization of topics has some flaws.	Makes excellent use of font, color, graphics, effects, etc., to enhance the presentation. Content is well organized, using headings or bulleted lists to group related material.