

Star Student

December 9, 2017

CHDV 1

Dr. Smith

Assignment #5 Child Development Observation

Part I – Infant/Toddler (Ages 0-2)

General Observation Characteristic:

The infant's name is Ayden Luis he is two months old. He is a big baby. He has very chubby cheeks. He uses clothes of a six month old baby he is about fifteen pounds he was about ten pounds at birth. He is not being breastfed. He has special formula as he had trouble with the normal formula he actually tried several kinds of formula before finding the right one for him. He would cry all night sleeping only two to three hours not all at once. For five days, he has slept five hours at night. He had been sleeping all day long until he started sleeping five hours at night now he will nap for the most thirty minutes at a time for about four to five times a day. He enjoys being held and cries when his mother is not near she says if she is talking to him and close by he'll be fine but once he is alone he cries.

Physical Development:

1. Ayden uses his fine motor skills when Julian (his cousin) hands him a yellow rubber ball.

He holds the rubber ball, which has spikes all around it. He only holds it for a few

seconds. His grasp is very tight but does not look at it he simply hold it with his hands in fists.

2. Ayden's gross motor skills are visible when he kicks and moves his arms when he cries. He kicks his legs to the bed making his car seat move back and forward. His arms are in the air at the same time he kicks.

Cognitive Development:

1. Ayden's cognitive development is present when he babbles. When his mother talks to him asks him questions or makes comment like is your daddy being mean is he making you suffer oh poor baby Ayden response with babbles. He babbles when he wants to mostly when you speak to him in baby mode.

Language Development:

1. Ayden is smiling much more. Specially to his mother whom he is with most of the time. Which is a way we can see receptive language.
2. Ayden's form of expressive language is seen when he cries. Once he was fed and began to cry once his diaper was checked and we could see he was wet we knew he simply needed a diaper change.

Social-Emotional Development

1. Ayden's social emotional skills are evident when his face expressions change to different people. He is the most happiest when his mother is carrying him or whomever carries him walking around with him when he is not happy his expression will tell you everything.
2. His different types of cries show Ayden's emotional skills. The cry he uses when he is hungry is very different to the cry he uses when he is tired. The hungry cry is as if you are hurting him while the napping cry is soft and frustrating when he tries to fight his sleep.

Part II – Early Childhood(Ages 3-5)

Physical Development and Play Behavior

Classroom you observed in: ETK Grand View Blvd. Elementary School.

Date: November 22, 2017.

a. Physical Traits

Child 1 Victoria Angel 4 years old Female	Child 2 Brian Oniel 4 years old Male	Comparison Of The Two Children
--	---	--------------------------------------

1. Height relative to other children in classroom

Victoria is medium height compared to the girls and boys there are girls shorter	Brian is one of the tallest boys in the class. No one in the classroom is taller than he	Brian is about two inches taller than Victoria.
--	--	---

than she is and one girl taller than she is.	is. Boys and girls are shorter than he is.	
--	--	--

2. Body build compared to other children in the classroom

Victoria is not chunky she is a thin girl. No one in the classroom appears to be chunky they are all thin.	Brian is not chunky neither. He is a thin boy. No one in the classroom appears to be chunky they are all thin.	They are both thin neither one is chunky or fatter than the other is.
--	--	---

3. Activity level compared to other children in the classroom

Very passive. Enjoys the sand box and the monkey bars like most girls they love to play in the house and make up games.	Brian loves to run with the boys and play ninjas. He will not stay in the sandbox for long. And loves to climb on the apparatus with his buddies.	They both can play together but not for very long. Brian loves to run while Victoria can play in sandbox for a whole recess.
---	---	--

Part II: Physical Development And Play Behavior

B. Motor Skills

Brian Oniel 4 years old Male	Describe Motor Skill
---------------------------------	----------------------

Jumping (large motor skill): Brian can jump the jump rope ten times without stopping. He jumps with both of his legs at a time.

Running (large motor skill): Brian can run when the bell is rung to make line to wash his hands. He does not trip or fall he runs and moves his arms as he does so.

Stores bears(fine motor skills): Brian can put away small bears at clean up time. He shows no trouble when putting different size bears away.

Part III- Middle Childhood (Ages 6- 11)

The child is nine to ten years old a fourth grader. She is watching a film on a day in which the children cannot go outside to play and had to eat indoors due to poor air quality because of fires. Only goes for her lunch to the cafeteria at lunchtime. She walks to cafeteria talking to only two of her friends. She waits in line for her turn. She chooses milk a burger and fries but no veggies. She is quick to make line again to walk back to class while others are loud and fussy as they walk back. She sits down and begins to eat. Talks normally not to disturb anyone. Gets up only to throw her garbage away. Her physical appearance is of average height thin curly haired girl. Wears jeans t-shirt and sneakers. She is well in the social and emotional department because she is not all alone and has two close friends whom she happy laugh and chat. Her cognitive development is apparent in her ability to follow rules and not join the crowd when walking back to class. Her language development is apparent when she asks permission to throw her garbage away instead of walking out of classroom. She is nine years old as I thought she would be since is the age of a typical fourth grader.

Part IV- Adolescence

Approximately 15 years old.

About 120lbs. 5'1 ft.

Female with dyed hair.

Bit chunky and cheeky cheeks.

Seems on time in development.

Conversation with friends is about a movie. They appeared to have just seen a movie they had popcorn in their hand. They walked and talked. They ordered food and wondered for quite some time at food court they did not know what they wanted. They ended up ordering some pizza. The girls had a slice each and went to restroom in pairs. They talked about their favorite toppings while on their phones. They ate and showed each other pictures they even took pictures of their food. Cognitive development was apparent when it was time to throw their garbage away they were polite and did not leave garbage behind. I later saw them go from store to store and continue to take pictures. I stuck by them for a little over an hour without them realizing I was by them since they were so into their phones and their conversations.

Part V: Reflection

During infancy, it was fascinating to see the different cries Ayden had. His emotional skills were very apparent especially when he was hungry. He wanted his food so desperately as if he had not eaten that day. Each development works hand in hand the correlation of each one is important and without it, his cries would be all the same. His babbling is very important and I can only

imagine how much talking he'll be doing once he is a three year old he will most likely be like a parrot.

In early childhood I can see Brains large motor skills are very apparent. He can jump and run with no fear and with energy that can last forever. I can see him becoming very competitive as he ran to make long when they were simply washing hands. He wants to be first in line or first at whatever he does.

In middle childhood, I can see the girl's cognitive development in the way she followed instructions with no hesitation. She was able to ignore the students who were out of line she knew what was expected of her. I can see a very positive outcome from her very independent and well communicator.

In adolescence, I can see how important the young girl's phone was. She never put it down. She has friends whom she was happy with and clearly was having a great time. The girl and her friends were all doing what teens do they had gone to the movies and grabbed pizza and as usual went from store to store not necessary to buy anything but just to look and be with friends.

Had it not been for responsive parents at infancy and for the fine and gross motor skills growth through toddlerhood and for the cognitive understanding in middle childhood the teenager at adolescence would not have known how to eat on her own when out with friends. Every stage is very important each one is a building block when one is missed than you might end up with an out of control and or low self-esteem adolescent whom may become a worry adult.