

Assignment #4-Lesson Plan and Demonstration

8 + 1 Step Lesson Plan Template

Your Name: Student Sample

Date : May 5, 2014

Grade Level: 1st grade

Subject: Health

Learning Goals:

Standard(s): Standard 1: Essential Concepts

Objectives: 1.6.G Name and describe the five senses.

Students will be able to name and describe their five senses: vision, hearing, smell, taste, and touch.

Anticipatory Set (bell work) (approximate time): 7 minutes

Students will complete the “ Senses Fun” worksheet, followed by a 2-3 minute class discussion in which we will explain to each other how we know that our worksheet responses are correct. We will also discuss why each of our senses is important.

Direct Instruction (approximate time): 15 minutes

-Teacher will ask that the students close their eyes, and keep them shut throughout the activity. The teacher will then place a bucket in each table, each bucket will have items all ranging from items you can taste, hear, touch, smell, and see.

- Teacher will then ask that using their senses (except vision, and possibly taste) they pick an item that they can hear, then an item they can smell, and so forth.

- Teacher will ask that the students open their eyes, using their sight they can then pick out an item that they can taste, then enjoy!

Guided Practice (approximate time): 3 minutes

- The teacher will place posters around the classroom ; each labeled one of the five senses.

- To check for understanding the teacher will pass around a few post-its that will have a word written on them. The student will have to place it on the correct poster

Closure (approximate time): 2 minutes

- Teacher will ask that students review their “Senses Fun” worksheet and that they make any additions or changes, based on what they just learned.

Independent Practice (approximate time): 5 minutes

- Teacher will ask that students participate in the game by grouping themselves in 3s. the game will then consists of giving the students a full minute to look at the things in the bucket. For a second time teacher will ask that student 1 and 2 close their eyes. Student 3 will remove one item from a tub. The students will open their eyes and then try and figure out which item was removed. And vise-versa.

Required Materials and Equipment:

Worksheet “ Senses Fun” and pencils
Bucket with random items to see, taste, hear, touch, and smell
Posters labeled correctly and post-its

Assessment and Follow-Up:

Students will complete the “ Senses quiz” which consists of pairing up words with one of the senses.

GATE: Same activities but the students will be asked more challenging questions, and will be allowed to venture around the area and find their own items to place in the bucket. Possibly even alter the scheduling.

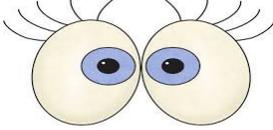
EL: Allow for extra time to complete the assignment. A lot more pictures, body language for example pointing and pairing up students strategically.

SPED: Depending on disability, we can provide a designated reader, larger print, audio tape recorder, special seating area etc.

Name _____

Senses Fun

Things I can see...



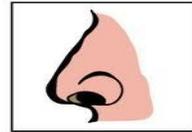
Things I can hear...



Things I can taste...



Things I can smell...



Things I can touch...

